



VIRTUAL WRITING CENTER

Because Our Lady of the Lake College values your growth and success, our Writing Center offers services and resources to assist you. Available online 24 hours a day, seven days a week, the online Writing Center provides specially developed and specially selected course-specific resources, meant to supplement the excellent classroom instruction you will receive. You can also arrange for a one-on-one consultation about your writing project. In the near future, we will expand the online services by opening a walk-in Writing Center in a central location on campus. This will be a place where you can work on your writing, find answers to questions or work with a certified writing consultant. Visit the online Writing Center regularly, and watch for announcements.

The Engaged Learning through Writing initiative resulted from a two-year process that involved ongoing dialogue among students, faculty, staff, and administrators from across the campus to identify an ideal program to enhance student learning.

For more information about the initiative go to www.ololcollege.edu.

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ENGAGED LEARNING THROUGH WRITING

College Writing Initiative

ENGAGED LEARNING THROUGH WRITING



“Through writing, we participate—as students, [future professionals], citizens, and human beings.”

— Kathleen Blake Yancey, “Writing in the 21st Century”

As part of Our Lady of the Lake College’s commitment to academic excellence and to your future success, the Engaged Learning through Writing initiative will enhance your learning through purposeful writing experiences in courses across the curriculum.

Writing will not be limited to English courses. Faculty will help students understand and use writing as a powerful tool, integrating a wide range of writing opportunities in many different courses. These focused writing opportunities will help you experience deep learning, think critically, and gain confidence in expressing your views to others.

Our Lady of the Lake College’s Engaged Learning through Writing initiative is unlike other programs in the region. Our instructors intentionally design writing experiences:

- To expand students’ ability to use writing effectively for varied purposes
- To enhance students’ learning throughout their college career
- To strengthen students’ foundation for life-long learning beyond college
- To enable students to explore how different academic experiences affect their personal interests and values

The skills and experiences gained at Our Lady of the Lake College uniquely prepare our graduates for further community participation and personal growth, as well as meeting the demands of constantly changing work environments.



HOLISTIC APPROACH TO STUDENT GROWTH AND DEVELOPMENT

Central to the mission of Our Lady of the Lake College is that successful learning is most productive for students in the context of Franciscan values. Enhanced Learning through Writing projects will challenge the whole person...helping to improve intellectual connections, written expression, and social reflection.

We believe that writing is important, necessary, useful, generative, and transformative, worth doing and learning.

We believe that writing

- enhances learning
- enriches thinking
- creates and sustains community
- motivates important actions
- enables us to discern what we know and to discover what we need to know

We believe that writing is a powerful tool that we use for myriad purposes.

Consider all that we do with writing: think, learn, create, share, reflect, express opinions and emotions, connect with others, create and sustain community, motivate others and ourselves, remember, celebrate, report, defend, promote, persuade, convince, inform, analyze, evaluate, lead, serve.

— Writing Program Administrators, *National Conversation on Writing*, 2009

This holistic approach has particular significance for students who are preparing for careers in the health professions. Students in health-related disciplines are expected to apply what they learn, to integrate their learning across disciplines, and to understand how their learning relates to the human experience. As students progress through their programs of study, they will develop a better understanding of their individual values as they encounter increasingly complex ethical problems. Students also will recognize that their learning continues beyond graduation, and they will know how to continue their learning as they excel in their chosen profession.